

**School District No. 1J, Multnomah County, Oregon  
Board Work Session of June 12, 2019**

**INFORMAL MINUTES**

A Work Session of the Board of Directors came to order at 1:00 pm at the call of Chair Rita Moore in the Wy'East Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon, 97227.

**There were present:**

Board

Rita Moore - Chair  
Julie Esparza Brown - Vice-chair  
Scott Bailey  
Julia Brim-Edwards  
Amy Kohnstamm  
Mike Rosen

Facilitators

AJ Crabill - Deputy Commissioner for Governance, Texas Education Agency

Staff

Guadalupe Guerrero - Superintendent of Schools  
Dani Ledezma - Senior Advisor on Racial Equity and Social Justice  
Kara Lazcano-Huff - Executive Assistant to the Board of Education  
Stephanie Soden - Executive Chief of Staff

**Governance**

AJ Crabill continuing the conversation regarding goal setting, by specifically connecting SMART goals and school board governance.

As a group, the Board Members and Mr. Crabill discussed what goals should look like, how specific they should be and how they get measured. Mr. Crabill stated that the board should be as explicit as possible about the outcome they wanted to measure, and that it then becomes of the job of the superintendent to find a measuring tool. The board members discussed the importance of community governance, staying aligned with the district's vision, and communicating effectively with the community in a way that can easily be understood.

It was asked by Director Bailey, if the board sets goals that do not include a specific focus, for example art, does that mean that the existing budget set aside for art gets thrown out? Mr. Crabill clarified that the School Board goals become district priorities, but that doesn't mean that other things won't happen.

The incoming Board Members and senior staff began to arrive, and the group was dismissed for a ten Minute Break.

The group came back to the table and led by Dani Ledezma discussed data literacy, how to look at data, and how goal setting can be informed by the data you have. The current and future board members broke out into groups and searched for specific data, with senior staff available to assist each group. Each group then shared and discussed the data that they found. The new board members then rotated groups, followed by a dinner break.

After dinner they searched for a different data set, and then shared and discussed the information. The group discussed what was interesting or surprising about the data, the act of finding the data, and what their takeaways were.

The current and future Board Members came back into a circle and Mr. Crabill summarized SMART goals, and what to expect at the Boston retreat.

**Adjourned**

Chair Moore adjourned the Work Session at 7:10 pm

Submitted by:

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Kara Lazcano-Huff, Executive Assistant  
PPS Board of Education